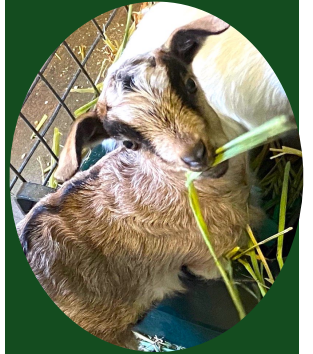


# carrum Newsletter

## What a fantastic day we had yesterday at our 'Colour Fun Run'!

The students had a great time and have done an amazing job with their fundraising. At the moment we have raised over \$20 000 for the school and still rising. We are very grateful for the generosity of our community. All monies raised will go towards our outdoor learning spaces and Prep playground area. We continue to do upgrades around the school, including fencing projects along Valletta St and Walkers Rd. All this work ensures we provide our students with a safe and engaging school environment.



**Curriculum Days  
(student free day)**

**20/11 & 14/12**



**As previously communicated in the newsletter, we will be running four transition sessions ('Up Sessions') for our students in Prep to Grade 5 to assist with transition for 2024.**

During these sessions our teachers will support all students to best prepare them for the following year and start the process of class allocations for next year. Please note that the students will not be in their class groups or with their 2024



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class teacher during these sessions.

**Students will meet their 2024 teachers on Monday the 18th of December in the morning session.** As

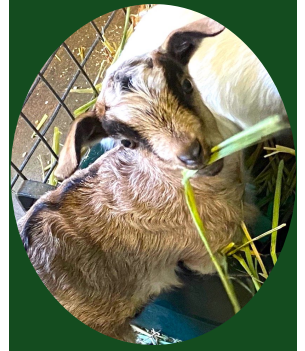
part of this planning stage for next year, parents and carers with genuine concerns about their child's learning needs,

are given the opportunity to put these reasons in writing to me by Friday 17th November. Please remember that while we will consider these requests the process of placing students in grades is a very long and comprehensive one and the needs of the whole school will be considered. All requests must be limited to the specific learning needs of your child.



**This week I was able to attend the Bayside Peninsula Principal Forum.** It was great to hear about the work being put in place to support students in government schools. The focus on disability inclusion and student wellbeing has supported our school to continue the great work our staff do providing interventions in the classroom to cater for individual needs. These interventions come in the form of Tier 1 whole class/whole school interventions (for example- Berry Street Education training), Tier 2 small

ground interventions (for example- Tutor Learning Initiative and targeted small group focus groups), Tier 3 interventions for students with Disability Inclusion Profiles that require additional funding. All these supports are coordinated across the school to support our teachers to provide



**Sushi Day  
24 November**



inclusive classrooms and develop student independence. Our staff continue to participate in professional learning to support these interventions and our targeted approaches under the School Wide Positive Behaviour Framework. If you have any questions about our wellbeing supports, please contact Cassie Kennedy (AP) at the school.



**"Icy Pole Friday" continues this Friday.** Icy poles will be sold for \$1 each. Students can buy a maximum of two icy poles each Friday. Please speak to your child's classroom teacher if you have any questions about this.

**Looking ahead, we have two 'Curriculum Days' (Student Free Days) on the 20th November and the 14th December.**

The first for the two days will allow provide time for our teachers to moderate student academic results before completing the Semester 2 Report that will be shared with families on Compass on the 18th December. The second curriculum day will be to support staff with preparation for 2024. Current teachers will be provided with time to share transition information about the students prior to the 2024 teaching teams having time to plan their Term 1 programs. TheirCare will be running their Curriculum Day programs on these days



**Christmas  
Concert  
13 December**





if families need to access them.

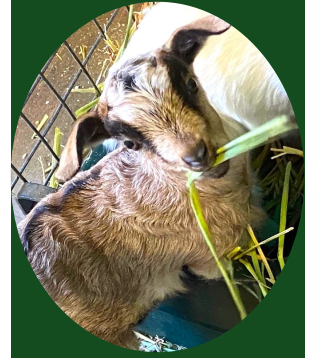
**Also, a very important date to put in the calendar is Wednesday 13th December.** We will be holding our Christmas Concert in the afternoon from 2:30-4pm. Students from each grade will be performing a Christmas dance to go with a

traditional Christmas song. We will be holding this concert on the Basketball Court, and we invite all families to come along and share in the Christmas spirit with the children and staff.

**Finally, a big congratulations to Mr Steve Walting who has accepted an on-going position at Maramba Primary School.** Steve has been at Carrum Primary School for over 10 years with stints at other local schools. He leaves us at the end of this year and is looking forward to joining Maramba at the start of 2024. We thank Steve for his contribution to our school and wish him all the best in the future.

Have a great weekend everyone.

*Best regards,  
Clem Langford  
Principal*



[Click For  
Calendar  
Dates](#)



# CALENDAR

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**Curriculum Day (student free day)**  
20 November

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**Special Lunch - Sushi**  
24 November

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**School Council**  
28 November

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**Christmas Concert**  
13 December

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**Curriculum Day (student free day)**  
14 December

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**Grade 6 Graduation**  
18 December

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# SPEECH BITES

Approximately 5-15% of school-age children have Specific Learning Disorders (persistent difficulties with reading, writing or maths). Have you ever wondered what these are? Here's some information about 3 **Specific Learning Disorders** from Dyslexia SPELD Foundation:

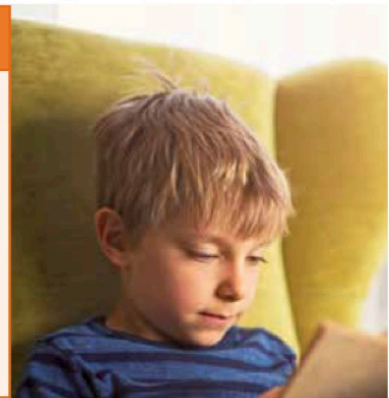
- **Dyslexia** (difficulty reading)
- **Dysgraphia** (difficulty writing)
- **Dyscalculia** (difficulty in maths)

## Specific learning disorder with impairment in reading (dyslexia)

Dyslexia can be defined as a specific learning disability that is neurological in origin. It is characterised by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.\*

When looking at identifying a specific learning disorder with impairment in reading (dyslexia), deficits in one or both of the following key academic areas are usually present:

- Inaccurate or slow and effortful word reading.
- Difficulty understanding the meaning of what is read.



\*This definition is the preferred definition of DSF and AUSPELD, as well as the International Dyslexia Association (IDA) and the National Institute of Child Health and Human Development (NICHD).



## Specific learning disorder with impairment in written expression

A specific learning disorder with impairment in written expression is a persistent difficulty with written expression, handwriting and/or spelling that may occur in isolation, but more often, occurs in conjunction with dyslexia.

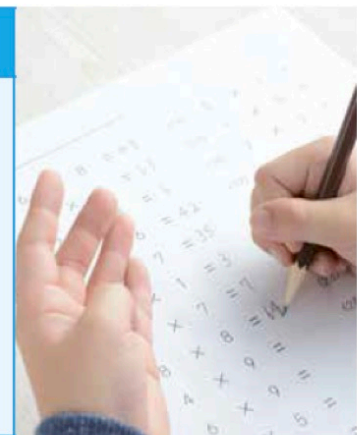
It can be defined as a specific learning disability that is neurological in origin. It is characterised by difficulties with accurate and/or fluent written expression and by poor spelling and handwriting skills. These ongoing delays in writing are often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Deficits in one or both of the following key academic areas are usually present:

- Difficulties with spelling.
- Difficulties with written expression.

## Specific learning disorder with impairment in mathematics (dyscalculia)

A specific learning disorder with impairment in mathematics (dyscalculia) is an innate difficulty in learning and comprehending mathematics. Children who have a specific learning disorder with impairment in mathematics (dyscalculia) have trouble understanding numbers, learning how to manipulate numbers, learning mathematical facts, and a number of other related difficulties. Dyscalculia can be defined as a condition that affects the ability to acquire arithmetical skills. Learners with dyscalculia may have difficulty understanding simple number concepts, lack an intuitive grasp of numbers, and have problems learning number facts and procedures. Even if they produce a correct answer or use a correct method, they do so mechanically and without confidence. Deficits in one or both of the following key academic areas are usually present:

- Difficulties mastering number sense, number facts or calculation.
- Difficulties with mathematical reasoning.



For more info check out:

- **SPELD Victoria** <https://speldvic.org.au/information-for-parents/>
- **DSF** <https://dsf.net.au/learning-difficulties>

Please speak to your teacher, GP or paediatrician or me (Meg Tormey, Speech Pathologist) if you have any questions or concerns.

# Six Decades of History



**Chelsea and District Historical Society**  
**Join us for our 60th anniversary exhibition**  
**1963-2023**

**Chelsea Court House**  
**Fri 24 to Sun 26 November 2023**  
**10am to 3pm daily**

**Entry is free**

**All welcome!**

Find us on



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# CHRISTMAS HOLIDAYS TRADING HOURS

## HEAD OFFICE

*CLOSING:* 20 DECEMBER 2023  
*REOPENING:* 3 JANUARY 2024

## RETAIL

*CLOSING:* 21 DECEMBER 2023  
*REOPENING:* 3 JANUARY 2024

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# HAVE A BLAST



## Get into Woolworths Cricket Blast

It's a fun and active program for kids of all abilities, whether it's your first time with a bat or you're a backyard Cricket star!

**Carrum Cricket Club registrations are open.**  
**Season to start Friday 10th November 5:30-6:30pm**  
**Please scan the QR code for more information.**  
**Enquiries to Bec - Junior Coordinator 0439 374 373**



## JOIN YOUR NEAREST CLUB

**Q Play Cricket**

PROUDLY  
PRESENTED BY



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# From Diagnosis to OAM

plus a Sibling's Perspective: A Personal Autism Journey

## Seaford

**Wednesday 29 November 2023, 6:30pm–9:30pm**  
(3 hour seminar including question time, doors open 6pm)

**Daniel and 'Daniel's Dad' (Daryl) will discuss Daniel's journey from diagnosis to present day** giving an insight from Daniel's personal perspective of living life as an Autistic individual.

**'Daniel's Sister' (Leash) will also be sharing the sibling perspective** and is a qualified educator (may be prerecorded).

**Topics include** diagnosis, school journey, independent living, employment and strategies used to achieve the best outcomes.

### Featuring Exhibitors

Click logos to find out more



kaboose



## Presented by

**Daniel Giles OAM**  
Order of Australia  
Medal Recipient  
& Autistic Self-Advocate

**Daryl Giles**  
Daniel's Dad

**Leash Purcell**  
Daniel's Sister  
and Educator



speaking  
insights

ABN: 11 945 440 100

## Venue

**Seaford Hotel**  
362 Frankston-Dandenong Rd, Seaford VIC

## Tickets

 (\*Includes \$0.50 booking fee for online bookings)

Autistic people, family & carers **\$30.50\***

Professionals **\$75.50\***  
Teachers/Caseworkers/Therapists – incl. CPD cert.

[trybooking.com/CMQJE](https://trybooking.com/CMQJE) (or scan QR code)

## Contact

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for

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- ✓ Build healthy peer relationships
- ✓ Thrive now and into adolescence

You are invited to attend **3 FREE** evidence-based seminars

Register via the project website

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#### Interactive and online seminar package 90 - 120 minute seminars:

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Practical strategies to support children's social and emotional development.

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##### Keeping Your Child Safe from Bullying (Resilience Triple P Seminar)

How to maintain good communication with the children in your care, develop positive relationships, and address conflict and bullying.

**Contact details:**

QLD: [thrivingkidsandparents@uq.edu.au](mailto:thrivingkidsandparents@uq.edu.au)

VIC: [thrivingkidsandparents@monash.edu](mailto:thrivingkidsandparents@monash.edu)

SA: [thrivingkidsandparents@adelaide.edu.au](mailto:thrivingkidsandparents@adelaide.edu.au)



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## 2024



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In our community, some children are not always able to live with their family.

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[berrystreet.org.au/fostercare](https://berrystreet.org.au/fostercare)

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