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## DIGITAL LEARNING (INTERNET, SOCIAL MEDIA AND DIGITAL DEVICES)



### Help for non-English speakers

If you need help to understand the information in this policy, please contact Cassie Kennedy (AP) on 9772 1117.

### PURPOSE

To ensure that all students and members of our school community understand:

- (a) our commitment to providing students with the opportunity to benefit from digital technologies to support and enhance learning and development at school
- (b) expected student behaviour when using digital technologies including the internet, social media, and digital devices (including computers, laptops, tablets)
- (c) the school's commitment to promoting safe, responsible and discerning use of digital technologies, and educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies
- (d) our school's policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet
- (e) the various Department policies on digital learning, including social media, that our school follows and implements when using digital technology
- (f) our school prioritises the safety of students whilst they are using digital technologies

### SCOPE

This policy applies to all students and staff at Carrum Primary School.

Staff use of technology is also governed by the following Department policies:

- [Acceptable Use Policy for ICT Resources](#)
- [Cybersafety and Responsible Use of Digital Technologies](#)
- [Digital Learning in Schools](#) and
- [Social Media Use to Support Student Learning](#).

Staff, volunteers and school councillors also need to adhere to codes of conduct relevant to their respective roles. These codes include:

- Carrum Primary School's Child Safety Code of Conduct
- [The Victorian Teaching Profession Code of Conduct](#) (teaching staff)
- [Code of Conduct for Victorian Sector Employees](#) (staff)
- [Code of Conduct for Directors of Victorian Public Entities](#) (school councillors)

## DEFINITIONS

For the purpose of this policy, “digital technologies” are defined as digital devices, tools, applications and systems that students and teachers use for learning and teaching; this includes Department-provided software and locally sourced devices, tools and systems.

## POLICY

### Vision for digital learning at our school

The use of digital technologies is a mandated component of the Victorian Curriculum F-10.

Safe and appropriate use of digital technologies, including the internet, apps, computers and tablets, can provide students with rich opportunities to support learning and development in a range of ways.

Through increased access to digital technologies, students can benefit from learning that is interactive, collaborative, personalised, engaging and transformative. Digital technologies enable our students to interact with and create high quality content, resources and tools. It also enables personalised learning tailored to students’ particular needs and interests and transforms assessment, reporting and feedback, driving new forms of collaboration and communication.

Carrum Primary School believes that the use of digital technologies at school allows the development of valuable skills and knowledge and prepares students to thrive in our globalised and inter-connected world. Our school’s vision is to empower students to use digital technologies safely and appropriately to reach their personal best and fully equip them to contribute positively to society as happy, healthy young adults.

### Safe and appropriate use of digital technologies

Digital technologies, if not used appropriately, may present risks to users’ safety or wellbeing. At Carrum Primary School, we are committed to educating all students to use digital technologies safely,, equipping students with the skills and knowledge to navigate the digital world.

At Carrum Primary School, we:

- use online sites and digital tools that support students’ learning, and focus our use of digital technologies on being learning-centred
- use digital technologies in the classroom for specific purpose with targeted educational or developmental aims
- supervise and support students using digital technologies for their schoolwork
- effectively and responsively address any issues or incidents that have the potential to impact on the wellbeing of our students
- have programs in place to educate our students to be safe, responsible, and discerning users of digital technologies, including accessing the esafety education resources through the *esafety commissioner*.
- educate our students about digital issues such as privacy, intellectual property and copyright, and the importance of maintaining their own privacy and security online
- actively educate and remind students of our *Student Engagement* policy that outlines our School’s values and expected student behaviour, including online behaviours
- have an Acceptable Use Agreement outlining the expectations of students when using digital technologies for their schoolwork
- use clear protocols and procedures to protect students working in online spaces, which includes reviewing the safety and appropriateness of online tools and communities and removing offensive content at the earliest opportunity
- educate our students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and other digital technologies
- provide a filtered internet service at school to block access to inappropriate content
- refer suspected illegal online acts to the relevant law enforcement authority for investigation

- support parents and carers to understand the safe and responsible use of digital technologies and the strategies that can be implemented at home through regular updates in our newsletter, information sheets, website/school portal and information sessions.

Distribution of school owned devices to students and personal student use of digital technologies at school will only be permitted where students and their parents/carers have completed a signed Acceptable Use Agreement.

It is the responsibility of all students to protect their own password and not divulge it to another person. If a student or staff member knows or suspects an account has been used by another person, the account holder must notify [insert relevant role/s, i.e. classroom teacher, the administration], immediately.

All messages created, sent or retrieved on the school's network are the property of the school. The school reserves the right to access and monitor all messages and files on the computer system, as necessary and appropriate. Communications including text and images may be required to be disclosed to law enforcement and other third parties without the consent of the sender.

[Information on supervision arrangements for students engaging in digital learning activities is available in our Yard Duty and Supervision Policy.](#)

### Social media use

Our school follows the Department's policy on [Social Media Use to Support Learning](#) to ensure social media is used safely and appropriately in student learning and to ensure appropriate parent notification occurs or, where required, consent is sought. Where the student activity is visible to the public, it requires consent.

In accordance with the Department's policy on social media, staff will not 'friend' or 'follow' a student on a personal social media account, or accept a 'friend' request from a student using a personal social media account unless it is objectively appropriate, for example where the student is also a family member of the staff.

If a staff member of our school becomes aware that a student at the school is 'following' them on a personal social media account, Department policy requires the staff member to ask the student to 'unfollow' them, and to notify the school and/or parent or carer if the student does not do so.

### Student behavioural expectations

When using digital technologies, students are expected to behave in a way that is consistent with Carrum Primary School's *Statement of Values, Student Wellbeing and Engagement* policy, and *Bullying Prevention* policy.

When a student acts in breach of the behaviour standards of our school community (including cyberbullying, using digital technologies to harass, threaten or intimidate, or viewing/posting/sharing of inappropriate or unlawful content), Carrum Primary School will institute a staged response, consistent with our student engagement and behaviour policies.

Breaches of this policy by students can result in a number of consequences which will depend on the severity of the breach and the context of the situation. This includes:

- removal of network access privileges
- removal of email privileges
- removal of internet access privileges
- removal of printing privileges
- other consequences as outlined in the school's *Student Wellbeing and Engagement* and *Bullying Prevention* policies.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction and child safety training processes
- Discussed at staff briefings/meetings as required
- Included in our staff handbook/manual
- Discussed at student forums/through communication tools
- Made available in hard copy from school administration upon request

## POLICY REVIEW AND APPROVAL

Policy last reviewed	21/06/2022
Consultation	Consultation with Education subcommittee May 2022 and School Council June 2022.
Approved by	Principal
Next scheduled review date	01/06/2024

Acceptable Use Agreement

# Carrum Primary School

## 2022 ICT Code of Practice for Students

Dear Parents/Guardians,

The internet is an amazing resource for use in school. It enables children to research and use a variety of interactive learning resources, which stimulates both learning and creativity.

Unfortunately, the use of the internet is not without its dangers and some materials accessible through it are inappropriate for primary school aged children. Although no system can be guaranteed as 100% safe, the huge benefits far outweigh the disadvantages and every reasonable precaution, including monitoring and filtering systems, are used to ensure that children will be safe when they use the internet and ICT systems.

Whilst the school monitors ICT use in school, it needs to be understood that students also have an important responsibility when they use the internet and school equipment. Please read through the **ICT Code of Practice for Students** with your child and discuss the points and impress upon them how important they are. Once your child has understood each point, have them tick the box.

Please complete and return this form to show that you have read, agreed and discussed the **ICT Code of Practice for Students**.

### **1. Looking after myself**

When I use digital technologies, I will keep all personal information secret. This means:

- When online I will not tell anyone my name, age, address, phone number or school.
- I will only share my password with parents and teacher.

If I bring a device to school:

- I know I must sign it in to the Office at the beginning of the day and sign it out before I leave school.

I know that I am not allowed on:

- personal email, social networking sites or instant messaging while I am at school.

### **2. Looking after others**

When I use digital technologies, I will say and do nice things.

This means:

- I will not post any mean comments about my friends or peers.
- I will not take photos of my friends and peers without their permission.
- I will not post any photos of my friends or peers online.
- If I see anything that upsets me, my friends or my peers, I will tell my parents or teacher.

### **3. Safe use of technologies at school**

When I use digital technologies at school I will:

- Make sure I turn computers/iPads/tablets on and off correctly.
- Make sure I quit out of all programs once finished.
- Only go on activities or websites of my choice once instructed by the teacher and after completion of tasks.
- Look up age appropriate content.
- If I do see something bad I will, use the back button or quit the program and tell the teacher.

**4. Understanding of consequences**

- I understand that if I am not using digital technologies in the correct manner there will be consequences.
- I understand the teacher will decide what the consequences of my actions will be.
- These consequences could involve: teacher discussion of behaviour, not being able to access digital technologies for a set time, parents being notified.

**5. Student and parent declaration**

My parents have discussed all parts of the acceptable use agreement with me.

I have understood all parts and have ticked the boxes to show this.

**Student name:** \_\_\_\_\_  
(PLEASE PRINT)

**Student signature:** \_\_\_\_\_

I have read through all parts of the acceptable use agreement with my child. My child has understood each part and has ticked the boxes to show this.

**Parent/Guardian name:** \_\_\_\_\_  
(PLEASE PRINT)

**Signature:** \_\_\_\_\_