Annual Implementation Plan - 2020

SSP Goals Targets and KIS

Carrum Primary School (3385)

Submitted for review by Clements Langford (School Principal) on 27 November, 2019 at 10:25 AM
Endorsed by Daniel Dew (Senior Education Improvement Leader) on 18 December, 2019 at 12:57 PM
Awaiting endorsement by School Council President

SSP Goals Targets and KIS

Goal 1	Build practice excellence to support student learning growth with a particular focus on Numeracy and Literacy across all disciplines and year levels.
Target 1.1	- Achieve consistent growth of 12 months or more across all areas of teacher judgements against the curriculum frameworks. - Achieve a reduction in the gap between teacher judgement data and Australian normed assessments (e.g. PATM, PATR, NAPLAN, TORCH).
Key Improvement Strategy 1.a Building practice excellence	- To support teachers to delivery differentiated lessons to promote students academic development during remote learning programs by clearly identifying learning intentions and success criteria in set tasks.
Key Improvement Strategy 1.b Building practice excellence	- Build the collective efficacy of all teachers to implement remote learning programs by effectively utilising high impact teaching strategies.
Key Improvement Strategy 1.c Building practice excellence	- Utilise student assessment data to inform the provision of targeted learning for all students
Goal 2	Strengthen the learning community to enable student to make a 12 month growth over a 12 month period.
Target 2.1	Within the Staff Opinion and Parent Opinion survey measures: - An improved level of teacher satisfaction with Professional Growth - An improved level of parent satisfaction with School Improvement and effective communication - Develop the school's capacity for distributed instructional leadership
Key Improvement Strategy 2.a Building communities	- Enhance communication mechanisms and meaningful partnerships with parents and carers.

Key Improvement Strategy 2.b Building communities	- Develop and implement mechanisms for teachers, parents/carers and students to discuss students' individual learning progress and needs, including strategies to support learning at home.
Key Improvement Strategy 2.c Building communities	- Establish a clear understanding within the school community of the school's vision, values and culture and the priorities driving the school improvement agenda.
Key Improvement Strategy 2.d Building communities	- Build students' ownership of their learning and their capacity to track and share evidence of their own learning growth.
Goal 3	Build leadership teams to build the capacity of teaching staff during remote learning so that student learning outcomes reflect a 12 month growth over a 12 month period.
Target 3.1	- Increase percentage of teachers providing a positive response in relation to teacher satisfaction, professional growth and leadership aspects of the Staff Opinion Survey. - Refine scope of roles and responsibilities through formal mentoring program and shared leadership roles to see an increase in the percentage of staff that respond positively to the leadership component of the staff survey. - Restructure leadership team to ensure each area of the school is represented and emerging leaders have mentors to support their leadership progression.
Key Improvement Strategy 3.a Building leadership teams	- Establish a culture of review, responsibility and shared accountability for school improvement
Key Improvement Strategy 3.b Building leadership teams	- Leaders actively lead Professional Learning and develop the capacity of all staff as learners.
Key Improvement Strategy 3.c Building leadership teams	- Develop whole school monitoring and evaluation approaches