CARRUM PRIMARY SCHOOL

HOMEWORK POLICY

Rationale:

- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning and become *life long learners.*
- Homework should reflect the teaching and learning philosophies of the school.

Aims:

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self learning.
- To inform parents of current activities within the class.

Implementation:

- A homework information sheet will be distributed and discussed at the parent information evening at the start of each year.
- The school’s homework policy will be distributed to parents at the commencement of each school year.
- All students will be allocated homework diaries. (Grades 3-6)
- Classroom teachers will set regular homework appropriate to each child’s skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities must be assessed with feedback and support provided by teachers.
- Homework should be developed in consultation with specialist teachers where appropriate.
Early Years (Prep - Year 4)
Homework will consist mainly of:

- reading activities to, with and by parents.
- extension tasks associated with classroom activities.
- gathering of additional information or materials

Grade 3/4

- At this level provision will be made for extending independent readers.

Homework will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods.

Middle Years (Years 5 - 6)

Homework will consist mainly of:

- independent reading on a daily basis.
- tasks such as continuation of classroom work, projects and assignments, essays and research.
- It is acceptable for teachers to assign unfinished classroom activities in addition to homework tasks.

Homework will generally not exceed 45 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.